

A Great Way To Begin Your "Road To Success" In Kindergarten

Monday	Tuesday	Wednesday	Thursday	Friday
Read with your child at least 15 minutes.	Read with your child at least 15 minutes.	Read with your child at least 15 minutes.	Read with your child at least 15 minutes.	Read with your child at least 15 minutes.
Write your first and last name. Count the letters and name each one.	Look at a June calendar and count the number of days.	Visit the Pacolet Library and check out some easy readers. Get a Library Card!	Write the numbers 1-10. Then write them backwards 10-1.	Play the ABC game and think of something that starts with a , then a b , and so on until you win with a z .
Find a collection of coins, and then sort them into groups. (pennies, nickels, dimes, and quarters)	Write your ABC's in capital letters. Ex. A B C D...	Find an example of a circle, square, triangle, and rectangle in your house. Then practice drawing each one.	Write your ABC's in lower case letters. Ex. a b c d...	Pick 10 of your toys and put them in order from largest to smallest.
Find a cozy place to read a story. Retell the story to someone.	Draw a picture of something that you can smell, taste, hear, and touch.	Start reading a story and stop before the end and predict the end. Continue reading to see if you are right.	Count the shoes in your closet. Then count a family member's shoes. Do they have more, less, or the same as you?	Create a family tree and draw the portraits of your family members.
Trace your shoe. Cut it out. Find something smaller, larger, and the same size as your shoe.	On your next road trip, practice reading each sign as you pass by. Describe what the sign means. Ex: railroad crossing, Hardees, deer crossing, stop sign, and school zone.	Use silverware to make a simple AB or ABC pattern.	Cut out letters from a newspaper or magazine to spell your first and last name.	Say the days of the week beginning with Sunday. Which is your favorite day and why?
Read a story under a shade tree. Follow along with your finger as your parent reads.	Use positional words such as over, under, above, below, beside, next to, across from, near, and far to describe the locations of objects in and around your home.	Draw a picture about something you have done this week.	Identify a penny, nickel, dime, quarter, and dollar and the value of each.	Draw a picture that shows the weather each day for one week.

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