

**Spartanburg County
A Partnership in Early Childhood
Best Practices for School Readiness
3 Year Old Observation Checklist**

This checklist is intended for children 36 - 47 months. Areas should be completed with the date as a child acquires each skill. If child has already acquired skill when he/she enters classroom, check off area. Update checklist monthly.

Child's Name _____ **Birth Date** _____

Teacher's Name _____

LANGUAGE

Date

Labeling

1. Names concrete objects in environment (7 out of 10).
2. Names pictures of common objects (10 out of 19).
3. Names plural form to refer to more than one.
4. Understands use of common objects (what do we use to eat with?).

Language Structure

5. Speaks in 4 to 6 word sentences.
6. Uses present tense of verbs (i.e., He is jumping).
7. Uses past tense of verbs (i.e., He walked home).
- 8.. Uses "this" and "that" (i.e., I want this, not that).
- 9.. Uses correctly: I, you, me, he, she.
10. Understands who, what, where, why.
11. Asks simple questions using: who, what, where, why.
12. Answers simple questions.

Describing

13. Tells actions in pictures.
14. Tells use of items in pictures.

Songs / Finger plays

15. Sings simple songs or rhymes (3 to 4 lines).
16. Understands up, down; stop, go; fast, slow; open, close; happy, sad; hot, cold

Position Words

17. Understands prepositions: in, over, on, top, in front of, above, out, under, off, bottom, below.

Learning about self

18. Points to body parts head, arm, leg, hand, knee, chin, face.

- 19. Names body parts head, arm, leg, hand, knee, chin, face.
- 20. Can tell personal information (name, age and sex).

Visual Discrimination and Memory

- 21. Places objects on their outline. (Circle to circle)
- 22. Recalls three objects that are visually presented then hidden.
- 23. Identifies what's missing from a simple picture.

Listening and Auditory Memory

- 24. Listens to short stories.
- 25. Follows two directions (i.e., put your hand on your head and walk to the door).
- 26. Repeats simple sentences of six or more words.
- 27. Can repeat a sequence of at least three numbers (i.e., 3, 5, and 9).
- 28. "Role plays" characters from familiar stories (imitates).

Sound Discrimination

- 29. Names sounds heard in the home (i.e., vacuum, phone).
- 30. Matches sounds.
- 31. Locates the source of a sound.

Refining Logical Thinking

- 32. Sequences three pictured events from a familiar story (beginning, middle, end).
- 33.. Expresses pictures sequences in three thoughts.

Relationships

- 34. Pairs related objects and pictures (i.e., sock and shoe).
- 35. Recognizes which doesn't belong in a group of three.

Inductive Reasoning

- 36. Reasons inductively (i.e., "Show me something that rolls").

Math

- 37. Matches shapes: circle, square, triangle, rectangle.
- 38. Points to appropriate shape upon command.
- 39. Labels shapes circle, square, triangle, rectangle.
- 40. Matches colors.
- 41. Points to appropriate color upon command (blue, yellow, red, green, orange, brown, black, white).
- 42. Names the primary colors.

Counting

- 43. Rote counts to 10.
- 44. Counts out objects to 5.
- 45. Understands number concepts: 1, 2, 3, __, 5, 6, 7, __.

Size Differences

- 46.. Understands concepts full/empty.

- 85. Listens when others speak/takes turns in conversation.
- 86. Begins to separate from parents.

*Checklist@ developed by Mary Black Children's Corner